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Mohamed Mekheimer is Associate Professor of TESOL, department of curriculum and instruction, Faculty of Education, Beni Suef University. His research interests include English language teaching.

Current affiliation:

- Beni-Suef University, BSU from 1996

Publication Metrics

For manuscripts published from date range January 2006 - August 2024

2 17

H-index Sum of Times Cited

42 5

Total Publications Web of Science Core Collection Publications

For all time

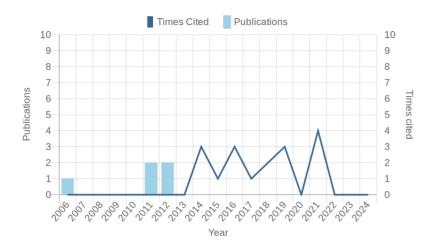
2 17

H-index Sum of Times Cited

47 5

Total Publications Web of Science Core Collection Publications

Publication Impact Over Time



Publishing Summary

For manuscripts published from date range January 2006 - August 2024

(3)	Journal	ot li	ntercu	Itural	Comm	unı

(3) Arab World English Journal

(2) مجلة كلية التربية

(2) The Coastal Review

(2) Research Square

(1) CALICO Journal

(1) دراسات عربية في التربية وعلم النفس

(1) GSTF Journal on Computing

(1) Journal of Language Teaching an...

(1) مجلة جامعة الشارقة للعلوم الانسانية والا...

(1) Qwerty - Open and Interdisciplin...

(1) Japan Association for Language T...

(1) Journal of Research in Curriculu...

Publications

For manuscripts published from date range January 2006 - August 2024 (42)

Times Cited (All time)

EFL College Programmes In Egypt And Saudi Arabia: Advantages And Difficulties In Intercultural Instruction

Authors (2): Mohamed Amin Mekheimer; Abdulaziz Fageeh Published: Jun 2024 in Journal of Intercultural Communication

DOI: 10.36923/JICC.V24I2.646

Not indexed in the Web of Science

EFL College Programmes In Egypt And SaudiArabia: Advantages And Difficulties In Intercultural Instruction

Authors (1): Mohamed Mekheimer

Published: Jun 2024 in Journal of Intercultural Communication

DOI: 10.21608/BSUJPC.2024.239176.1035

Not indexed in the Web of Science

VODcasts' effect on college-level EFL whole-language instruction: a year-long investigation

Authors (1): Mohamed Mekheimer Published: Jan 2024 in Research Square DOI: 10.21203/RS.3.RS-3896583/V1 Not indexed in the Web of Science

Beyond Bubble Sheet Tests: Enhancing Reading & Description Writing with Self-Assessment Strategies for EFL College Students

Published: 2024

DOI: 10.21608/SUIJER.2024.369244

Not indexed in the Web of Science

Enhancing ESP Learning: Effectiveness of Creative Projects in Improving Student-Teachers' Achievement and Boosting Attitudes and Motivation

Published: 2024

DOI: 10.21608/JFUST.2024.286878.2138

Not indexed in the Web of Science

Thinking Their Way Through Text: A Think-Aloud Flowchart's Impact on Reading Comprehension in Arabic and English for EFL College Learners

Published: 2024

DOI: 10.21608/MATHJ.2024.286887.1442

Not indexed in the Web of Science

EFL learners' attitudes, motivations, and beliefs in Egyptian online learning environments

Authors (1): Mohamed Mekheimer

Published: Dec 2023 in Research Square DOI: 10.21203/RS.3.RS-3763050/V1

Not indexed in the Web of Science

Pedagogical Functions of Code-Switching in EFL College Settings: Perceptions and Perspectives of Students' Attitudes and Motivations

Authors (1): Mohamed Amin Mekheimr Published: Jan 2023 in مجلة كلية التربية DOI: 10.21608/BSUJPC.2023.270979 Not indexed in the Web of Science

Native versus non-native speaker teachers' perceptions about English varieties in designing/developing EFL Curriculum Development

Authors (2): Mohamed Mekheimer; Beni Suef University

Published: 2023 in The Coastal Review

DOI: 10.20429/CR.2023.130106

Not indexed in the Web of Science

Effectiveness of an Acculturation Programme in Developing Intercultural Communicative Competence (ICC) in EFL College Students: a Mixed-Methods Study

Authors (2): Hamad Aldosari; Mohamed Mekheimer

مجلة جامعة الشارقة للعلوم الانسانية والاجتماعية Published: Apr 2022 in

DOI: 10.36394/JHSS/16/2A/7

Not indexed in the Web of Science

The Role of Code-Switching in Moulding EFL College Students' Attitudes towards and Motivations for EFL Learning

Authors (1): Mohamed Amin Mekheimr Published: Jan 2022 in مجلة كلية التربية DOI: 10.21608/BSUJPC.2022.240475 Not indexed in the Web of Science

Developing and assessing the relationship between intercultural communication competence and intercultural sensitivity in the EFL classroom

Authors (1): Mohamed A. Mekheimer

Published: Jul 2019 in Journal of Research in Curriculum Instruction and

Educational Technology

DOI: 10.21608/JRCIET.2019.54145

Faculty and students' attitudes towards culture-embedded literature teaching: a descriptive study

Published: 2019

Not indexed in the Web of Science

Not indexed in the Web of

Science

The relationship between Information-rich texts and cognitive processing of language grammars

Published: 2018

Not indexed in the Web of Science

Effective English language teaching and learning: innovations and challenges in Saudi Arabia

Published: 2018

Not indexed in the Web of Science

Investigating the functions of working memory in aural/oral comprehension in EFL college students

Published: 2018

Not indexed in the Web of Science

Exploring the role of acculturation in Saudi scholars abroad: An introspective study

Published: 2018

Not indexed in the Web of Science

Assessing intercultural communicative competence in EFL college learners: a validation study

Published: 2018

Not indexed in the Web of Science

Investigating EFL Instructors' Attitudes towards and Motivation for e-Learning tools in English Language Learning Programmes

Authors (1): Mohamed Amin Mekheimer

دراسات عربية في التربية وعلم النفس Published: Oct 2017 in

DOI: 10.21608/SAEP.2017.64791

Not indexed in the Web of Science

Is It The Demise Of Standard English: Attitudes Towards Standard And Non-Standard Dialects?

Published: Oct 2015

Not indexed in the Web of Science

Impact of socio-cultural factors on thought patterns in academic writing

Published: Sep 2015

Not indexed in the Web of Science

Translation training from theory into practice: a case study

Published: Apr 2015

Not indexed in the Web of Science

Pre-service challenges in the preparation of EFL students in Faculties of Languages in KSA

Published: Mar 2015

Not indexed in the Web of Science

Effects of using some selected metacognitive reading strategies on developing reading comprehension

Published: Oct 2014

Not indexed in the Web of Science

Effects of e-dictionaries on reading comprehension and vocabulary learning in EFL college students: a re-examination

Published: Sep 2014

Not indexed in the Web of Science

Effects of using dictionaries on enhancing translational writing in college students

Published: Sep 2014

Not indexed in the Web of Science

The relationship between attitudes, motivations, and learner beliefs: stories in the e-learning context of English as a foreign language in Saudi Arabia

Published: 2014

Not indexed in the Web of Science

Evaluating an Integrated EFL Teaching Methodology in Saudi Universities: A Longitudinal Study

Authors (2): Mohamed Amin Mekheimer; Hamad Shabieb Aldosari Published: Nov 2013 in Journal of Language Teaching and Research

DOI: 10.4304/JLTR.4.6.1264-1276

Not indexed in the Web of Science

Effects of Blackboard on EFL academic writing and attitudes

Authors (2): Abdulaziz Fageeh; Mohamed Amin A. Mekheimer

Published: Aug 2013 in Japan Association for Language Teaching - Computer

Assisted Language Learning

DOI: 10.29140/JALTCALL.V9N2.154

Not indexed in the Web of Science

Effects of Using Culture-laden Texts on Culture-specific Translation Skills in Arab Students

Authors (1): Hamad Al-Dosari

Published: Jan 2013 in The Coastal Review

DOI: 10.20429/CR.2013.040103

Not indexed in the Web of Science

The Bandwagon Effect in the Adoption of E-Learning Systems in Language Learning-- An Appraisal

Published: Jan 2013 in GSTF Journal on Computing

DOI: 10.5176/2251-3043 2.4.211

Not indexed in the Web of Science

Evaluating Translation Teaching Pedagogy: Implications for Teaching

Published: May 2012

Not indexed in the Web of Science

0 Use of Culture-laden Texts to Enhance Culture-specific Translation Skills from **English into Arabic** Authors (2): Mekheimer, Mohamed Amin: Al-Dosari, Hamad Published: Mar 2012 in Arab World English Journal Accession Number: WOS:000219230000007 Assessing Aptitude and Attitude Development in a Translation Skills Course 4 Authors (1): Mekheimer, Mohamed Amin A. Published: Jan 2012 in CALICO Journal DOI: 10.11139/CJ.29.2.321-340 Accession Number: WOS:000213590400007 Sociolinguistic, Personal and Cultural Influences of Saudi ELT Scholarship Not indexed in the Web of **Programmes** Science Published: May 2011 Handbook of the Neuroscience of Language 0 Authors (1): Mekheimer, Mohamed Published: Apr 2011 in Arab World English Journal Accession Number: WOS:000219221000013 The Impact of Using Videos on Whole Language Learning in EFL Context 12 Authors (1): Mekheimer, Mohamed Amin Abdel Gawad Published: Apr 2011 in Arab World English Journal Accession Number: WOS:000219221000002 Effectiveness of an Integrated, Holistic Pedagogy of EFL Skills in College Not indexed in the Web of Students Science Published: 2011 Impact of the Target Culture on Foreign Language Learning: A case study Not indexed in the Web of Published: 2011 Science DOI: 10.3968/J.CCC.1923670020110701.004 Perceptions of EFL students and faculty of impediments to literature and Not indexed in the Web of cultural teaching in EFL programmes at a Saudi University Science Published: 2011 in Journal of Intercultural Communication Utilisation of English-English Online Dictionaries for Enhancing Culture-Not indexed in the Web of specific Translation Skills in College Students Science Published: Oct 2010 Relationship between students' perception of learning environment, learning 1 styles and achievement in an internet-based TEFL methodology course Authors (1): Mekheimer, Mohamed Amin A. G. Published: 2006 in Qwerty - Open and Interdisciplinary Journal of Technology, Culture and Education Accession Number: WOS:000420731100004

Verified Reviews

Review Summary



Reviewer Summary

For manuscripts reviewed from date range January 2006 - August 2024

(4) Australian Journal of Applied Lin... (4) Education and Information Techn...

(2) JALT Journal (1) CALICO Journal

11 REVIEWS OF 10 MANUSCRIPTS

For manuscripts published from date range January 2006 - August 2024

Exploring the Influence of Aberu on Teacher Trainees in Iran: A Cultural-Historical Perspective 2 rounds from Jun 2024 to Aug 2024 for Australian Journal of Applied Linguistics

Perceptions and Practices of L2 Teachers in Metacognitive Oracy Instruction: A Longitudinal Case Study

Reviewed: Jul 2024 for Australian Journal of Applied Linguistics

Reviewed: Jun 2024 for Education and Information Technologies

Reviewed: Jun 2024 for Education and Information Technologies

Reviewed: May 2024 for Education and Information Technologies

Reviewed: Mar 2024 for Education and Information Technologies

The Effect of Integrating Offline and Online Language Learning on EFL learners' Language Achievement: Learners and teachers' Attitudes in Focus

Reviewed: Jun 2024 for CALICO Journal

Four L2 Teachers' Perceptions and Declared Practices of Metacognitive Oracy Instruction Through Design-based Research: A Longitudinal Embedded Single-case Study

Reviewed: May 2024 for Australian Journal of Applied Linguistics

Flipped Classroom and Their Roles in Developing the Spoken English Proficiency Among Students in Oral Business English Course in China

Reviewed: Mar 2024 for JALT Journal

Revisiting technological tools used in EFL speaking classes during the COVID-19 pandemic: What are the implications for the post-pandemic?

Reviewed: Mar 2024 for JALT Journal

Beamplot Summary

